



2025 PBLWorks

Services
Catalog

About Us

The Buck Institute for Education (dba PBLWorks) is a nonprofit organization. Our mission is to build the capacity of teachers to design and implement high quality projects and for school leaders to create the conditions for teachers to do so. Our vision is for all students, especially Black and Brown students, to engage in high quality Project Based Learning to deepen their learning and achieve success in college, career, and life.

Since 1999, we have offered professional development in Project Based Learning (PBL) to teachers and leaders at the school and district levels. Over the past decade, we have served over 30,000 educators annually in all 50 states and across the world, including Australia, Brazil, Canada, Costa Rica, Chile, China, the Dominican Republic, India, Ireland, Jordan, Malaysia, Mexico, Peru, Romania, the United Kingdom, Qatar, and Singapore.

Our core beliefs about high quality PBL are based on our collective experience of seeing what is possible for all students. When done well, PBL ...

- Transforms students by inspiring them to think differently about themselves as learners, collaborators, and leaders.
- Prepares students for success in college, career, and life.
- Leads students to master core academic content and builds success skills.
- Advances educational equity and empowers youth furthest from opportunity.
- Enables teachers to make a difference in their students' lives.



Our Professional Development

In order to help teachers do PBL well, all of our professional development is aligned to a comprehensive, research-informed model for PBL—a “gold standard” to help teachers, schools, and organizations to measure, calibrate, and improve their practice. As shown below, Gold Standard PBL puts student learning goals in the center and has two parts: the Seven Essential Project Design Elements and Project Based Teaching Practices.



What You Can Expect

PBL at the highest level, grounded in research.

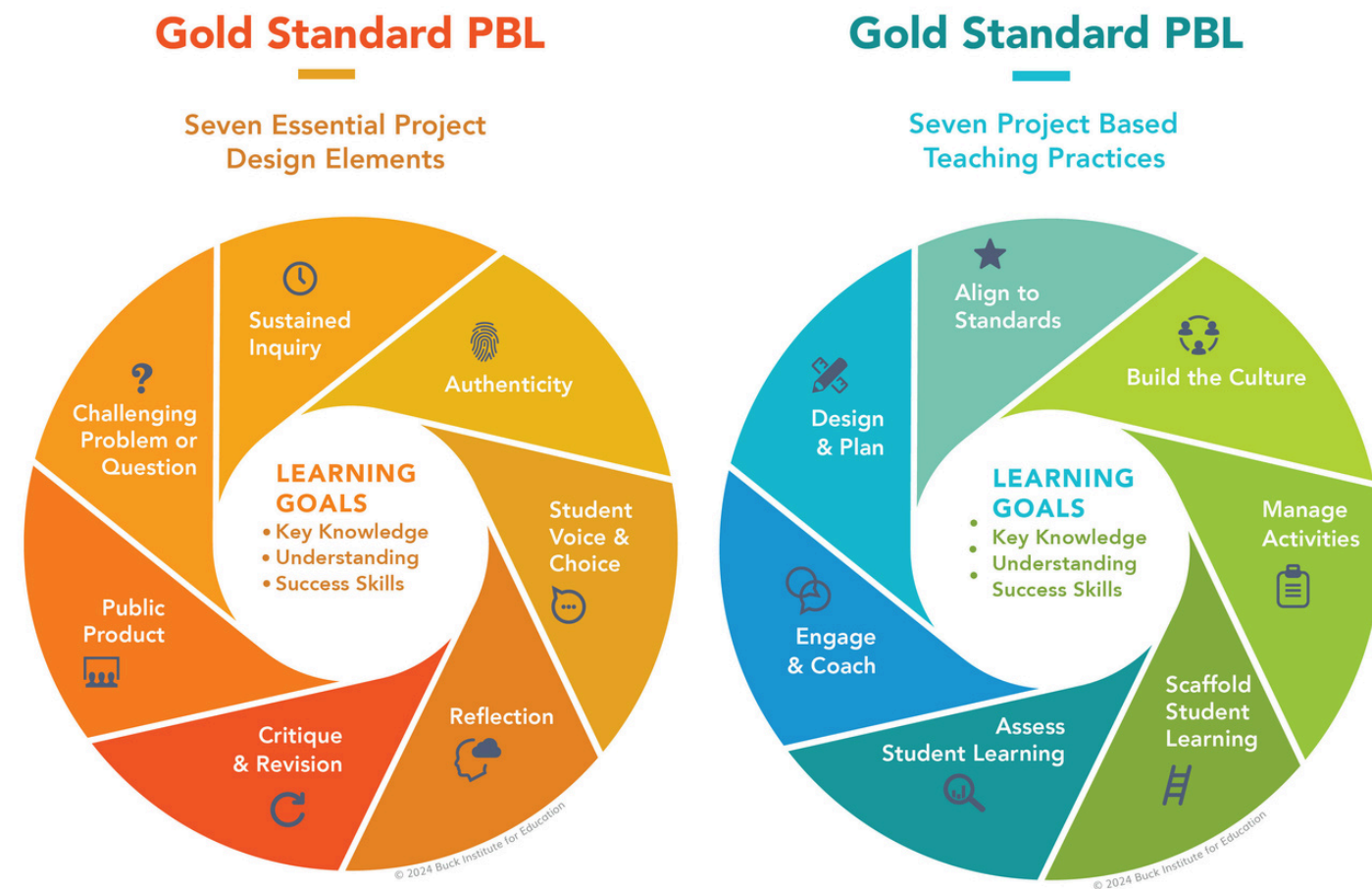
Our workshops are based on our Gold Standard PBL model, which sets a high bar for project design and facilitation.

An emphasis on educational equity.

We’re committed to advancing racial equity through high quality PBL, and our services are focused on four key equity levers. Recent research shows that PBL improves outcomes for all students, including Black and Brown students.

You’ll be in great hands.

Our services are facilitated by our National Faculty and Directors of District and School Leadership, who are seasoned teachers, school leaders, district leaders, coaches, and experts.



For Individual Educators

For individuals seeking professional development, we offer a wide variety of services and products aligned to Gold Standard PBL, including:

- Open Online Workshops
- PBL World
- Advanced Placement PBL Series



Open Online Workshops

🕒 3 days

PBL 101 Workshop

Gain the knowledge and skills to develop or adapt a rigorous, standards-based project to implement in your classroom. Learn strategies for facilitating inquiry, assessment, and managing the learning environment.



[Link](#)

🕒 3 days

PBL Coaching Workshop

Deepen your expertise as a PBL instructional coach or leader by engaging in this three-day experience where you will create a PBL Coaching Toolkit to help you support teachers with the implementation of Gold Standard PBL.



[Link](#)

🕒 3 days

PBL Leadership Workshop

Dive in with your leadership team and learn how to grow the conditions needed for Gold Standard PBL to thrive in your system. Considering your current reality, you will design a customized strategy to launch or advance PBL in your school or district.



[Link](#)

🕒 1 day

SEL in PBL

Explore PBL as a transformative approach to social and emotional learning (SEL), which serves as a lever for equity by addressing identity, agency, belonging, curiosity, and collaborative decision-making for students.



[Link](#)

🕒 4 days

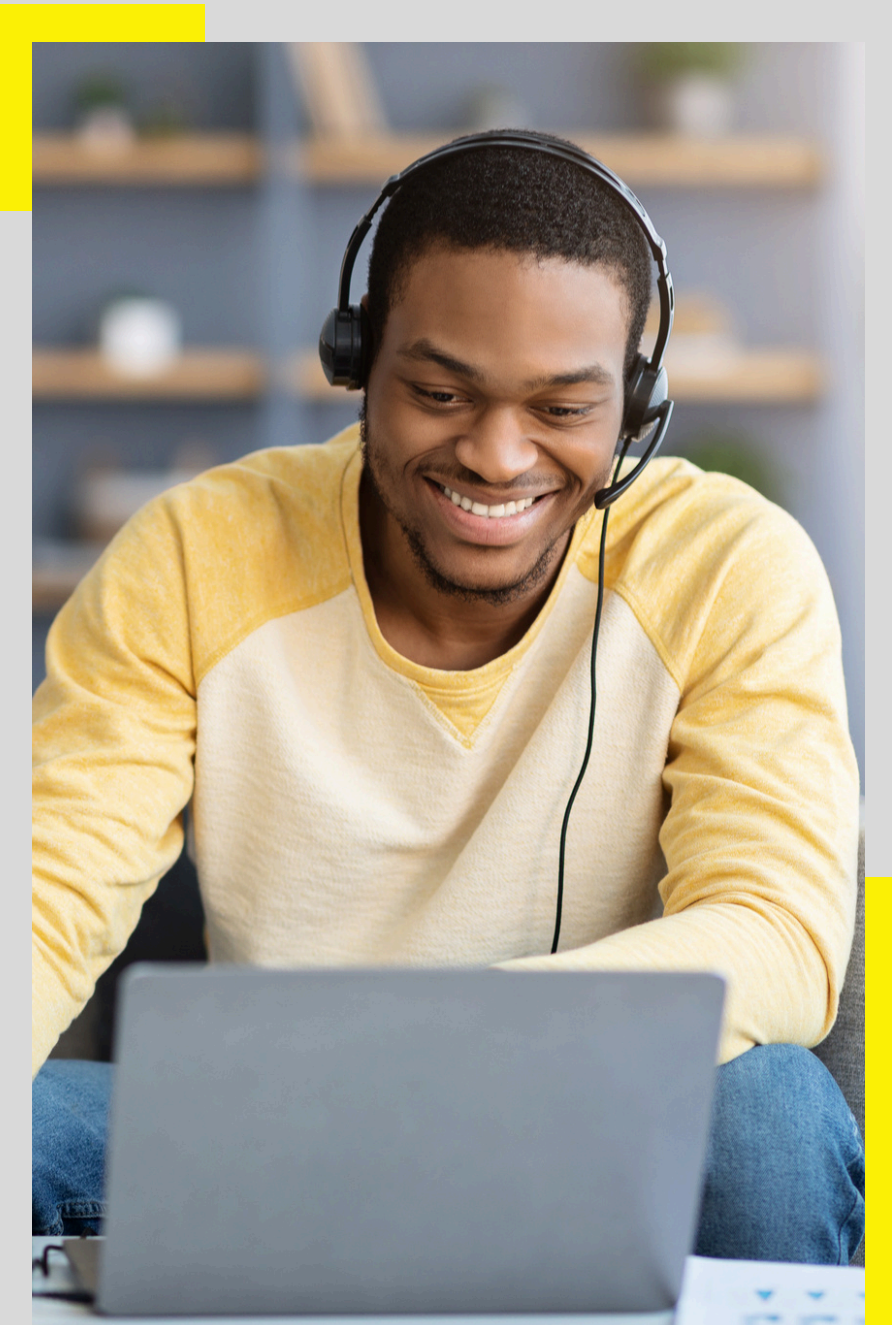
AP PBL Series*

Learn how to implement the KIA AP PBL Curriculum in Environmental Science or Government and Politics. The program includes a four-day online or on-site summer workshop and four online support sessions during the academic year.



[Link](#)

***This workshop is available on-site and online, with registration opening in January 2025.**



For School Partners

For schools seeking professional development services, we offer a variety of online and in-person services aligned to our Gold Standard PBL Framework.



For School Partners

Learn more about our services for school partners.

[Link](#)

🕒 1 day

Project Slice

Experience what it's like to be a learner in Project Based Learning by engaging in an immersive one-day experience—a “slice” of a project. Topics include Sustainable Future, Making Space for Change, Art of Persuasion, and Community Voices.



For teachers, instructional coaches, school leaders, district leaders

🕒 3 days

PBL 101

Gain the knowledge and skills to develop or adapt a rigorous, standards-based project to implement in your classroom. Learn strategies for facilitating inquiry, assessment, and managing the learning environment. Also available as a six-session series.



For teachers, instructional coaches

🕒 20 hours

Teacher Online Consultancy

Receive “just-in-time” guidance and resources from our expert National Faculty. Teacher Online Consultancy is a package of 20 hours, available in 30- or 60-minute sessions for individuals or small teams.



For teachers, instructional coaches

🕒 Half or full Day

Sustained Support Workshops

Supports teachers with Gold Standard Teaching Practices, after completing PBL 101. Focuses on skills and materials needed to effectively implement a project. Work with a facilitator to choose from a range of focus areas.



For teachers, instructional coaches

🕒 1 day

SEL in PBL

Explore PBL as a transformative approach to social and emotional learning (SEL), which serves as a lever for equity by addressing identity, agency, belonging, curiosity, and collaborative decision-making for students..



For teachers, instructional coaches, school leaders

🕒 1 day

Project Design Consulting

Improve project designs to ensure students engage in high quality PBL. In individual or small team meetings, National Faculty offers targeted expert consulting anchored in up to two Essential Design Elements using the Project Design Rubric.



For teachers, instructional coaches

🕒 1 day

Celebration of Learning

Reflect on project implementation and consider implications for future projects. Share learning and reflection with colleagues after implementing your project. This is ideal for the end of the semester or school year.



For teachers, instructional coaches



🕒 3 days

PBL 201 Workshops

Engage in deeper learning about specific Project Based Teaching Practices. Topics include Improving the Quality of Student Work, Equity & Gold Standard PBL, and our newest offering on Learner-Centered Assessment, available in June 2025.



For teachers, instructional coaches

For School Partners

 (2) 90-minute sessions

Leadership Jumpstart

Learn how to prepare and support teachers who engage in PBL 101 to implement Gold Standard PBL more effectively in their classrooms. The sessions are to be scheduled in conjunction with PBL 101.



For instructional coaches,
school leaders, district leaders

 1 day

PBL Classroom Walkthroughs

Gain a deeper understanding of what Gold Standard Project Based Teaching Practices look like at your school and receive targeted consulting from our expert National Faculty.



For instructional coaches, school leaders

 3 days

PBL Coaching

Deepen your expertise as a PBL instructional coach or leader by engaging in this three-day experience where you will create a PBL Coaching Toolkit to help you support teachers with the implementation of Gold Standard PBL.



For instructional coaches, school leaders

 3 days

PBL Leadership

Dive in with your leadership team and learn how to grow the conditions needed for Gold Standard PBL to thrive in your system. Considering your current reality, you will design a customized strategy to launch or advance PBL in your school or district.



Due to the collaborative nature of the workshop, participants are required to attend as a school leadership team that includes the principal or a district leadership team.

For District Partners

For districts looking to use high quality Project Based Learning (PBL) as a primary instructional methodology for all students, we offer multi-year partnerships that build the capacity of district leaders, school leaders, and teachers for Gold Standard PBL through a comprehensive set of online and/or in-person workshops.



For District Partners

Districts— Coherence:

- Establish the vision, culture, and system-wide conditions to pave the way for Gold Standard PBL across schools.
- Clearly articulate and communicate how PBL instruction aligns with other district priorities, initiatives, and intended student outcomes.
- Develop a plan and district steering committee to drive the work toward established implementation goals and ensure sustainability.

Schools— Conditions:

- Develop a clear vision and purpose for PBL.
- Create the conditions and build teacher capacity to implement high-quality projects.
- Develop a schoolwide culture that supports PBL.

Teachers— Capacity:

- Design and facilitate a Gold Standard project for your classroom.
- Build an inclusive classroom culture that supports Project Based Learning.
- Assess student learning of key content, knowledge, and skills through projects.

Districts— Coherence:

Learn how to create coherence at the district level and build the capacity of school leaders to support teachers as they implement Gold Standard Project Based Learning (PBL) for all students. In a series of online and/or in-person workshops, we support district leadership teams (e.g., superintendents, PBL steering committees, district leaders, select school leaders, and other key stakeholders).

[Link](#)

For District Partners

🕒 2 days

PBL Visioning Workshop

Experience PBL as a learner by first engaging in an immersive PBL experience—a "slice" of a project. Establish a shared district vision that communicates your "why" for PBL and how it will enable students to achieve desired outcomes on Day 2.



Max. Participants: 50

🕒 1 day

NEW

PBL District Walkthroughs

Gain a deeper understanding of what Gold Standard Project Based Learning looks like in your district, and receive targeted consulting from our expert Directors of District and School Leadership.



Max. Participants: 5

🕒 1 day

PBL Implementation Lab

Create a practical district implementation plan to launch your Project Based Learning initiative and realize your district's vision for PBL.



Max. Participants: 50

🕒 1 day

Leading PBL in the Content Areas

Learn how Gold Standard PBL can support district aspirations for students within various content areas and for special populations, including English Language Learners, Special Education, and Early Childhood.



Max. Participants: 35



🕒 1 day

District Leader Sustained Support Visits

Develop specific skills to successfully strengthen Project Based Learning in your unique context. Receive targeted support to monitor and refine your district implementation plan.



Max. Participants: 15

🕒 (4) 90-minute sessions

District Leader Implementation Calls

Accelerate and strengthen district-wide readiness or implementation of PBL toward the ultimate goal of ensuring that all students in your district experience at least two Gold Standard projects a year.



Max. Participants: 15

🕒 20 hours

District Leader Online Consultancy

Receive personalized "just-in-time" guidance and resources from our expert Directors of District and School Leadership to address pressing implementation challenges.



Max. Participants: 5

🕒 3 days

District Leader Partner Summit

Engage with other PBLWorks District Leaders to collaborate and strengthen efforts to support teachers and school leaders in implementing PBL sustainably in their schools. Leave with a refined district implementation plan.



Max. Participants: 50

Schools— Conditions:

This is a series of online and in-person workshops and support designed for school leadership teams to learn how to create the conditions for teachers as they implement Gold Standard Project Based Learning (PBL) for all students.

[Link](#)

For District Partners

🕒 2 days

Leader Launch

Dive into PBL Leadership by engaging in a Project Slice, reflecting on your current reality related to PBL, developing a compelling vision for PBL to communicate to stakeholders, and creating an action plan for initial implementation.

📍 Max. Participants: 50

🕒 1 day

Culture

Explore the elements of culture essential to ensure equitable access to Gold Standard PBL. Identify critical strategies to strengthen the schoolwide culture for PBL.

📍 Max. Participants: 50

🕒 1 day

Infrastructure

Diagnose current school conditions and needs related to the full range of infrastructure issues that impact the effective implementation of Gold Standard PBL. Identify strategies to support the critical levers of time, adult learning structures, and resource allocation.

📍 Max. Participants: 50

🕒 1 day

Leadership Learning Walks

Engage with other school leaders to share PBL leadership practices and your schools' shifts. Learn from colleagues' work to better address a current problem of practice.

📍 Max. Participants: 15

🕒 1 day

Capacity Building

Develop your "instructional eye" for Gold Standard PBL and learn strategies for supporting teachers in developing and implementing project plans.

📍 Max. Participants: 50

🕒 1 day

Leader Presentation of Learning

Engage together as a community of leaders and learners to reflect on your PBL Leadership practice, celebrate wins, and share the next steps to advance PBL in your school.

📍 Max. Participants: 50

🕒 1 day

Continuous Improvement 1

Analyze initial PBL implementation data to identify critical areas for improvement, set an improvement goal, design a short inquiry cycle, and develop a plan to strengthen PBL implementation.

📍 Max. Participants: 50

🕒 1 day

School Leader SSVs

Develop the skills you need to successfully implement and scale Project Based Learning across your school. Receive targeted and personalized support to monitor and refine your PBL Action Plan.

📍 Max. Participants: 50

🕒 (5) 60-minute sessions

School Leader Implementation Calls

Celebrate PBL wins and glean insights to address your unique implementation challenges. You will leave each session with concrete ideas and strategies to strengthen PBL implementation.

📍 Max. Participants: 15

🕒 (40) 30-minute sessions

School Leader Online Consultancy

Receive "just-in-time" guidance and resources from our expert Directors of District and School Leadership or Lead National Faculty to address pressing, school-specific implementation challenges.

📍 Max. Participants: 5



🕒 1 day

PBL Classroom Walkthroughs

Gain a deeper understanding of what Gold Standard Project Based Teaching Practices look like at your school, and receive targeted consulting from our expert National Faculty.

📍 Max. Participants: 3

NEW

Teachers— Capacity:

A series of online and in-person workshops and support designed for teachers to learn how to design and implement high-quality projects aligned with the Gold Standard PBL model, including core and supplemental services.

[Link](#)

🕒 1 day

Project Slice

Experience what it's like to be a learner in Project Based Learning by engaging in an immersive one-day experience—a "slice" of a project. Topics include Sustainable Future, Making Space for Change, Art of Persuasion, and Community Voices.



Max. Participants: 35

🕒 3 days

PBL 101

Gain the knowledge and skills to develop or adapt a rigorous, standards-based project to implement in your classroom. Learn strategies for facilitating inquiry, assessment, and managing the learning environment. Also available as a six-session series.



Max. Participants: 35

🕒 Half or full Day

Sustained Support Visits

Supports teachers with Gold Standard Teaching Practices, after completing PBL 101. Focuses on skills and materials needed to effectively implement a project. Work with facilitator to choose from a range of focus areas.



Max. Participants: 35

🕒 (40) 30-minute sessions

Teacher Online Consultancy

Receive "just-in-time" guidance and resources from our expert National Faculty. Teacher Online Consultancy is a package of 20 hours, available in 30- or 60-minute sessions for individuals or small teams.



Max. Participants: 4

🕒 1 day

SEL in PBL

Explore PBL as a transformative approach to social and emotional learning (SEL), which serves as a lever for equity by addressing identity, agency, belonging, curiosity, and collaborative decision-making for students.



Max. Participants: 35

🕒 1 day

Project Design Consulting

Improve project designs to ensure students engage in high quality PBL. In individual or small team meetings, National Faculty offers targeted expert consulting anchored in up to two Essential Design Elements using the Project Design Rubric.



Individual or small teacher teams

🕒 1 day

Celebration of Learning

Reflect on project implementation and consider implications for future projects. Share learning and reflection with colleagues after implementing your project. This is ideal for the end of the semester or school year.



Max. Participants: 35



🕒 3 days

PBL 201: Equity and Gold Standard PBL

Explore four key "levers" for fostering equity in the PBL classroom: Knowledge of Students, Cognitive Demand, Literacy, and Shared Power. Bring a draft project to this workshop to refine and create a plan for project implementation that supports all learners.



Max. Participants: 35

🕒 3 days

PBL 201: Improving the Quality of Student Work

Improve your project facilitation skills in ways that lead to high-quality student work and rigorous thinking by reflecting on a project and investigating specific strategies to strengthen project implementation.



Max. Participants: 35

🕒 3 days

PBL Coaching

Deepen your expertise as a PBL instructional coach or leader by engaging in this three-day experience where you will create a PBL Coaching Toolkit to help you support teachers with implementing Gold Standard PBL.



Max. Participants: 35



The opportunity to improve the student experience through meaningful and cognitively engaging work was something I wanted to be a part of. As a district partner with PBLWorks, we use Gold Standard PBL to elevate our graduate profile and design for transformational classroom experiences.

- Dr. Chasity Shipley, Instructional Supervisor at Allen County Public Schools



I am extremely proud of our district for embracing this intentional, methodical, and focused approach to help our students reach their highest potential.

- Dr. Vickie L. Cartwright, Broward County Public School (BCPS) Superintendent



PBL is our way to make great things happen for kids. The MA SLN has been transformative in how we continue to develop the capacity of our teachers for Gold Standard PBL. The support for the leadership team has been excellent.

-Vinnie Regan, Principal at Mary Walsh Elementary School

Regional PBL Conferences

PBLWorks is offering experienced professional service providers who share our vision—for all students, especially Black and Brown students, to engage in high quality Project Based Learning to deepen their learning and achieve success in college, career, and life—to host an on-site Regional PBL Conference in their region or state in the United States to implement high quality Project Based Learning (PBL) in their classrooms, schools, and districts.

Through Regional PBL Conferences, host partners have an opportunity to design and “host” a PBL conference “powered” by PBLWorks’ outstanding professional development, including these three-day workshops:

- **PBL 101:** This foundational three-day workshop in Project Based Learning—based on our model of Gold Standard PBL—is the best way to begin your PBL journey. In this workshop, you’ll plan a Gold Standard project for your students and learn equity-centered teaching practices to facilitate high quality PBL. The PBL 101 workshop models the Project Based Learning process.
- **PBL 201 - Equity and Gold Standard PBL:** Explore four key “levers” for fostering equity in the PBL classroom: Knowledge of Students, Cognitive Demand, Literacy, and Shared Power. Bring a draft project to this workshop to refine with educational equity in mind and create a plan for project implementation with an eye toward creating meaningful, challenging, and culturally relevant learning experiences for all learners, particularly learners who have been historically marginalized by our educational system.



- **PBL 201 - Improving the Quality of Student Work:** Improve your project facilitation skills in ways that lead to high-quality student work and rigorous thinking by reflecting on a project and investigating specific strategies that can strengthen project implementation.
- **PBL Coaching:** Deepen your expertise as a PBL instructional coach or leader by engaging in this three-day experience where you will create a PBL Coaching Toolkit to help you support teachers with the implementation of Gold Standard PBL.
- **PBL Leadership:** Dive in with your leadership team and learn how to grow the conditions needed for Gold Standard Project Based Learning to thrive in your system. In consideration of your current reality, you will design a customized strategy to launch or advance Project Based Learning in your unique setting. Due to the collaborative nature of the workshop, participants are required to attend as a school leadership team that includes the principal. Both new and experienced practitioners of PBL are welcome.

PBL SLN

An Exclusive Opportunity for School Leaders

The **PBL School Leader Network** is designed to build the capacity of the participating network principals to create the conditions needed for teachers to adapt and facilitate high-quality projects that are intellectually challenging and engaging for all students, especially Black and Brown students. We are excited to offer this opportunity for principals and assistant principals to increase their capacity to implement high quality Project Based Learning (PBL).

PBL is a powerful instructional approach for building mastery of core content and success skills (e.g., critical thinking, collaboration) that works for all students. At PBLWorks, our vision is for all students, especially Black and Brown students, to engage in high quality Project Based Learning to deepen their learning and achieve success in college, career, and life. Each year, we build the capacity of over 30,000 educators for high quality PBL, based on our Gold Standard model that we have developed over the last 30 years.

We invite principals and assistant principals to participate in this year-long professional development opportunity designed for school leaders interested in transforming their schools using high quality PBL.



Being a part of NYC's SLN gave me the time and space to do my best thinking and planning around Project Based Learning implementation.

— Beth Hert, Founding Principal at Corona Arts & Sciences Academy

PBL World 2025



Price: \$1,400 per person (Conference),
\$300 per person (Pre-Conference)

Register here: [Link](#)

Continuing Education Units (CEUs):

1.5 units available through Sonoma State University

PBLWorks' annual signature conference, PBL World, will be held in Napa Valley, California, **June 23–26, 2025**. This one-of-a-kind, multi-day conference for Project Based Learning brings together educators—K–12 teachers, instructional coaches, and school and district leaders—who want to begin and advance their Project Based Learning practice and connect with a community of their peers. PBL World offers access to a variety of workshops, keynote speakers, events, and pre-conference workshops!

© Buck Institute for Education



*I just want to keep
coming back annually.
I am hooked!*

2024 PBL World Participant



PBL World 2025 Pre-Conference



Experience what it's like to be a learner in Project Based Learning by engaging in an immersive one-day experience—a “slice” of a project. ➡

Pre-conference

Project Slice Art of Persuasion

Teams create a persuasive visual design for a marketing/social media campaign for an issue they care about.

Driving Question: How can we inspire people to create change?

Target Audience: Teachers, Instructional Coaches, School Leaders, District Leaders

Pre-conference

Project Slice Sustainable Future

Teams create case study presentations focused on local and global situations in which the needs of individuals come into conflict with the needs of the collective.

Driving Question: How do we manage shared resources for a sustainable future?

Target Audience: Teachers, Instructional Coaches, School Leaders, District Leaders

Pre-conference

Project Slice Storytime Channel

Teams create engaging productions of familiar fairy tales for a collaborative Storytime Channel.

Driving Question: How can we make stories come alive?

Target Audience: This workshop is specifically tailored for early childhood educators working with our youngest learners (ages 3–8).

Pre-conference

Project Slice Making Space for Change

Teams create a new plan for a public space that facilitates a different goal, such as increasing opportunities for civil and democratic discourse or enhancing public health and physical fitness.

Driving Question: How can we redesign a public space to promote a social benefit?

Target Audience: Teachers, Instructional Coaches, School Leaders, District Leaders

Pre-conference

SEL in PBL

This one-day workshop provides an overview of PBL as a transformative approach to social and emotional learning (SEL).

Driving Question: How can we teach SEL through PBL?

Target Audience: Teachers, Instructional Coaches, School Leaders, District Leaders



I took the SEL pre-conference workshop and was amazed at how easily SEL can be integrated into every class, including science. It changed my thinking, showing me SEL isn't just for homeroom but can fit into any subject.
2023 PBL World Participant



PBL World 2025 Conference



🕒 3 days

PBL 101

Gain the knowledge and skills to develop or adapt a rigorous, standards-based project to implement in your classroom. Learn strategies for facilitating inquiry, assessment, and managing the learning environment.

🕒 3 days

PBL 201: Learner-Centered Assessment

Elevate your assessment practices within PBL with practical strategies and tips. Work with existing units or new project blueprints provided by PBLWorks to enhance and refine the assessment components through the lens of our PBL Equity Levers.

NEW

🕒 3 days

PBL 201: Equity & Gold Standard PBL

Explore four key “levers” for fostering equity in the PBL classroom: Knowledge of Students, Cognitive Demand, Literacy, and Shared Power. Bring a draft project to this workshop to refine and create a plan for project implementation that supports all learners.

🕒 3 days

PBL 201: Improving the Quality of Student Work

Improve your project facilitation skills in ways that lead to high-quality student work and rigorous thinking by reflecting on a project and investigating specific strategies to strengthen project implementation.

🕒 3 days

PBL Coaching

Deepen your expertise as a PBL instructional coach or leader by engaging in this three-day experience where you will create a PBL Coaching Toolkit to help you support teachers with implementing Gold Standard PBL.

🕒 3 days

PBL Leadership

Dive in with your leadership team and learn how to grow the conditions needed for Gold Standard PBL to thrive in your system. Considering your current reality, you will design a customized strategy to launch or advance PBL in your school or district.

Note: Principals +2-3 other school leaders must attend as a team.





PBL World 2025 - PBL Teach Workshops



🕒 3 days

MS Math

Gain the knowledge and skills to select and contextualize a pre-designed, rigorous, standards-based math project in your classroom. Learn how to navigate the Teach App effectively to leverage the project resources necessary for successful implementation.

Target Audience: Grades 6–8 Math Teachers

🕒 3 days

MS Social Studies

Gain the knowledge and skills to select and contextualize a pre-designed, rigorous, standards-based social studies unit in your classroom. Learn how to navigate the Teach App effectively to leverage the project resources necessary for successful implementation.

Target Audience: Grades 6–8 Social Studies Teachers

🕒 3 days

MS Science

Gain the knowledge and skills to select and contextualize a pre-designed, rigorous, standards-based science unit in your classroom. Learn how to navigate the Teach App effectively to leverage the project resources necessary for successful implementation.

Target Audience: Grades 6–8 Science Teachers





TEACH



COMING
SOON!



Ready-to-use project units for every classroom

PBLWorks Teach ensures that every student in your school or district experiences engaging PBL instruction every year. Our easy-to-use web-based app has everything teachers need to make Gold Standard PBL experiences come to life without any additional professional development. Individual teachers can access the curriculum for free at teach.pblworks.org, and schools/districts can purchase annual subscriptions to access advanced features.

Bring High Quality PBL Instructional Materials to your classrooms. Support teachers in implementing student-centered PBL approaches with fully built-out units that are culturally responsive and designed to substitute for existing units of study in your current curriculum materials.

With a school or district subscription, units have embedded professional learning resources that support teachers in implementing Gold Standard PBL for all students.

Ideal for new teachers, teachers just getting started with PBL, and as an inspiring starting point for more experienced teachers who can use the units as a base to customize and enhance to meet their unique students' needs.

“The PBL units are real and authentic! My students have had a lot of choice and voice in the projects. What I like most is how they've learned to give and receive feedback from one another. This was an area we hadn't focused on much before, and this project gave us the perfect opportunity to do so.”

— Brittany Jones, Second Grade Teacher, Kentucky

Comprehensive Project Based Learning Units for Seamless Integration

- Easily swap your existing units with our engaging, standards-aligned projects. Built to substitute for existing units in your current curriculum plan, each project unit helps students master academic knowledge and real-world success skills through relevant, hands-on tasks.
- Designed by our PBL experts, the Teach project library will have engaging units for all classrooms! Our aim is to have two high quality PBL experiences for every subject across PreK–12.
- Every project includes detailed lesson steps, slide decks, all the student handouts and learning resources, and ready-to-use rubrics to assess student products.
- Teachers can create a custom calendar to plan out the project and copy student handouts, including lesson slideshows, directly to Google Drive to customize materials for their students.
- Coaching videos, teaching routine guides, PBL tips, and other professional learning resources are sprinkled throughout every project, so teachers with little or no PBL experience can successfully facilitate a project with no additional training.

[Link](#)

"The PBL units are incredibly interactive! Much of the content I've encountered in the past has been very surface level, but the PBL unit I implemented allowed us to dive deeper into sources. As a result, these learning experiences have significantly elevated my students' writing and critical thinking skills. Additionally, the flexibility of the units provides ample opportunities for creativity."

— Brook Rajnowski, Middle School, Social Studies, Colorado



For International Partners

For schools located outside of North America, we offer select online professional development workshops to support teachers and leaders as they design and facilitate Gold Standard Project Based Learning with their students. All workshops are facilitated in English, and scheduling is contingent upon time zone availability.



For International Partners

🕒 1 day

Project Slice

Experience PBL as a learner by engaging in an immersive PBL experience—a "slice" of a project. Features the key elements of PBL "in action". Topics include "SustainableFuture" and "Community Voices."



🕒 3 days

PBL 101

Gain the knowledge and skills to develop or adapt a rigorous, standards-based project to implement in your classroom. Learn strategies for facilitating inquiry, assessment, and managing the learning environment. Also available as a six-session series.

🕒 (2) 90-minute sessions

Leadership Jumpstart

Learn how to prepare and support teachers who engage in PBL 101 to implement Gold Standard PBL more effectively in their classrooms. The sessions are to be scheduled in conjunction with PBL 101.



🕒 1 day

Sustained Support Visit

Supports teachers with Gold Standard Teaching Practices after completing PBL 101. Focuses on skills and materials needed to effectively implement a project. Work with your facilitator to choose from a range of focus areas.



🕒 3 days

PBL Coaching

Deepen your expertise as a PBL instructional coach or leader by engaging in this three-day experience where you will create a PBL Coaching Toolkit to help you support teachers with the implementation of Gold Standard PBL.



🕒 3 days

PBL Leadership

Dive in with your leadership team and learn how to grow the conditions needed for Gold Standard PBL to thrive in your system. Considering your current reality, you will design a customized strategy to launch or advance PBL in your school or district. Note: Principals +2 other school leaders must attend as a team.



🕒 3 days

PBL 201

Engage in deeper learning about specific Project Based Teaching Practices. Topics include Improving the Quality of Student Work and Equity & Gold Standard PBL.



Learn more about our services for international partners.

[Link](#)

Joy is not a fleeting feeling of happiness, but a sustained sense of fulfillment and self-determination, self-liberation, and self-empowerment.

Dr. Gholdy Muhammad, **Unearthing Joy**

”

Keynote Offerings

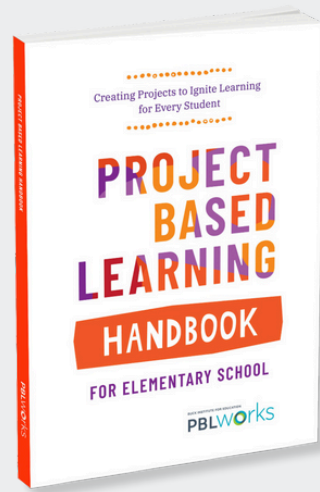
In addition to providing exceptional professional development services, PBLWorks also offers inspiring and engaging keynote presentations upon request.

Hear from our CEO, renowned staff, and National Faculty, many of whom are authors and former and current educators.



Contact us at partnerships@pblworks.org
for more information.

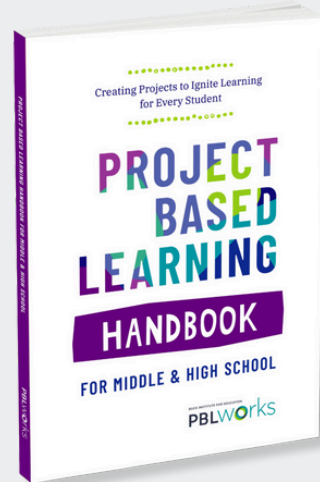
Books



Project Based Learning Handbook for Elementary School

In this handbook, written by PBL experts and classroom teachers, you'll learn how to design high-quality projects and implement them effectively for Elementary School.

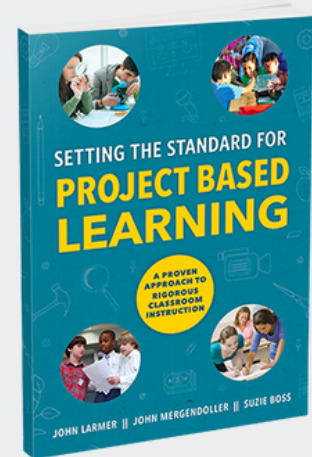
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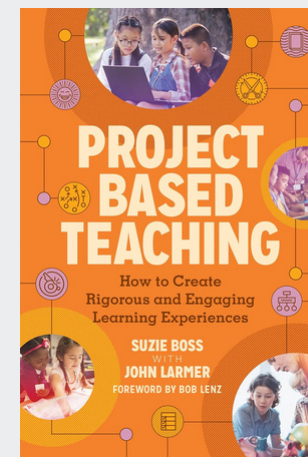
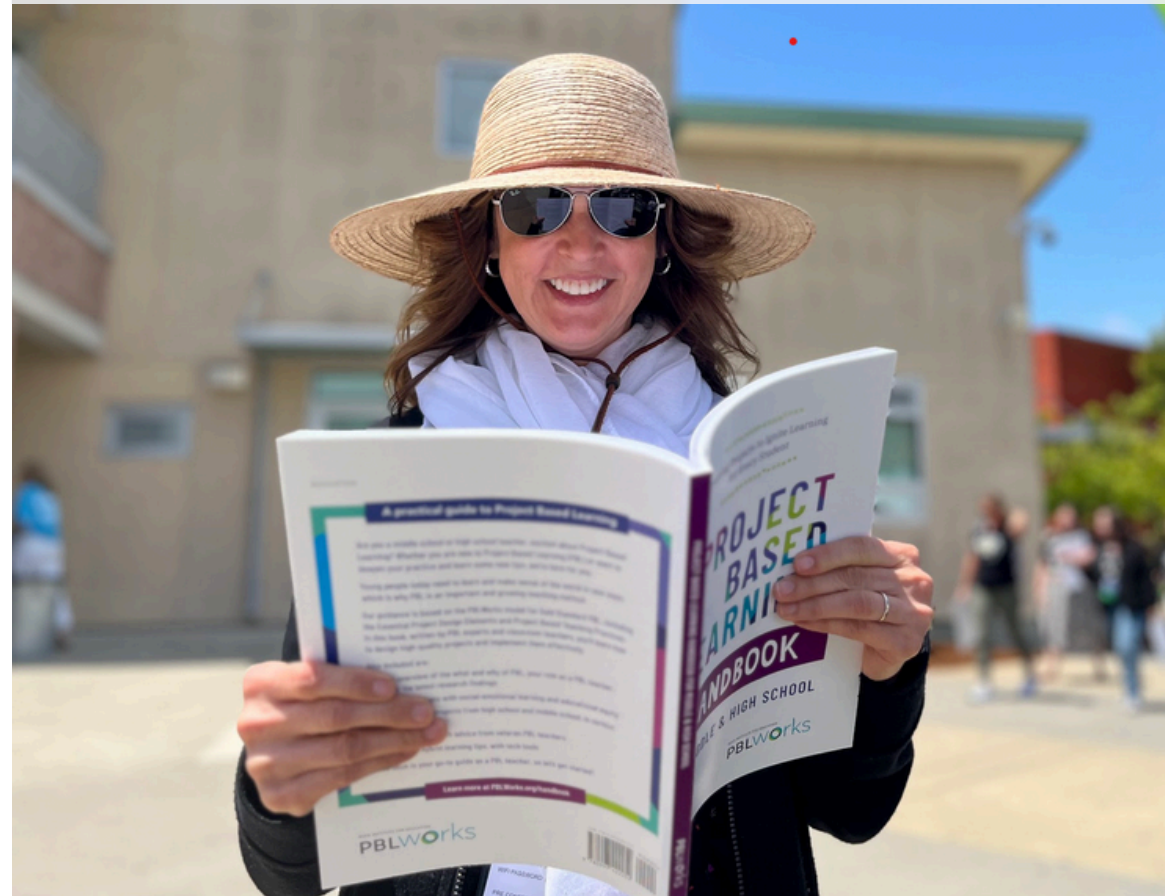
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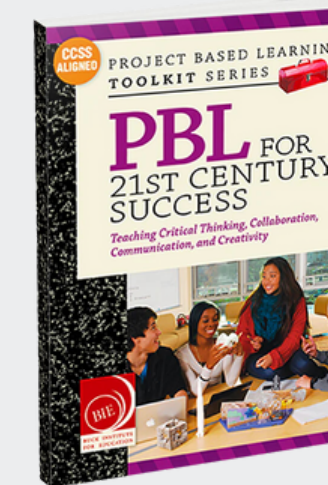
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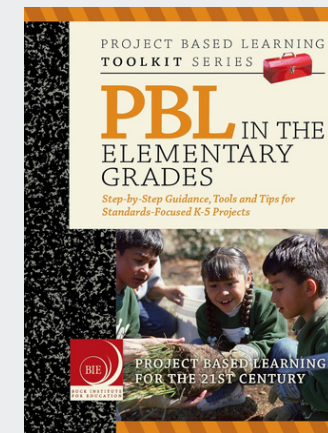
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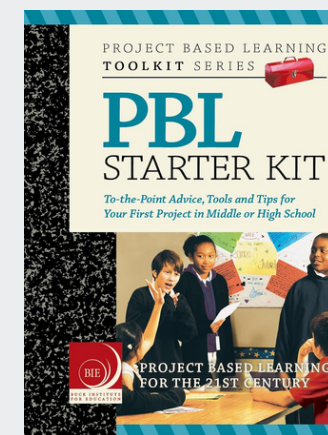
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